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School and Teacher Education in the Hill Districts of Manipur

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ABSTRACT The present paper is an attempt to find out the present status on the number of schools, teachers, enrolment of students and status of trained and untrained in the hill districts of Manipur. Also in the second part it studies the growth and development of teacher education institutes in the region. Descriptive method and historical method are partly employed for the study by using primary and secondary data. The study observed that there was a slow pace but upward trend of growth and development of school education and teacher education institutes. Presence of large backlog of untrained teachers and few teacher educations institute in the entire hill districts was another captivating finding of the study. The paper also highlighted some suggestions for the improvement of quality education in the hill districts.